

**NEUROHEADWAY**

Neuroscience Development

# Impact Report



# About us

NeuroHeadway is an international education company that uses the best academic research as the foundation for evidence-based practice, in the classroom.

We are world leading providers of blended learning resources linking the world of Neuroscience into core curriculum subjects.

This sees the best Neuroscience research brought to life.

NeuroHeadway evolved from our long-standing experience of delivering practical and interactive STEM workshops in schools in the UK, with our sister companies NeuroHeadway Education and Picture Train.



# There are plenty of reasons to **join in**

Mental Health and Wellbeing is creative and fun and when shared, it breaks down all sorts of barriers.

We've catered for all learning styles and made provision for children with special needs and gifted and talented children as part of the learning package.



Over  
**11,000**  
Primary Schools  
have **used**  
**NeuroHeadway**  
in the UK, since  
2011.



Since 2006, over  
**500,000**  
Secondary  
school  
**students** in the  
world have  
been **taught**  
**through**  
**NeuroHead**



More than  
**7,000**  
Secondary  
School  
**teachers**  
**have been**  
**taught**  
directly through  
our integrated  
learning

Subscription to NeuroHeadway includes a Home site Licence, so Teachers, Parents and Children can get on board anytime.

This means resources can be accessed by Teachers in: Class Time, Breakfast Clubs, After School Clubs, Wet Play Times, Holiday Clubs, Teacher INSET days and at Home.

Join the growing community of Teachers, Parents and Children who come to learn about Mental Health and Wellbeing and how it can be integrated into the School Curriculum, in fun and innovative ways.



# See what others say about us

# Testimonials

## **Rose Street Primary School, Isle of Sheppey, Kent**

*"It is an area that schools would like to get into but don't always have the chance or expertise."*

## **Pentrehafod School, Swansea, Wales**

*"Really fun, really engaging and the teachers learnt so much as well. It was a terrific experience"*

## **Wansdyke Primary School, Bristol, Avon**

*"Very engaging and exciting for our pupils. We will want to integrate this for our school, going forward".*



### **Abberley Hall Independent School, Worcestershire**

*"It's a wonderful concept and service for secondary and independent schools. It's benefits are precise, explicit and the service itself is ready to be used by teachers straight away".*

### **Great Baddow High School, Chelmsford, Essex**

*"It is a bridge between aspirations and how they can develop specific skills within understanding Health and Wellbeing".*

### **Merchant Taylors School, Middlesex**

*"The subjects filter into our syllabus for the children and have been phenomenally rewarding and of exceptional value for money."*

### **Rednock School, Gloucestershire**

*"It creates an enormous amount of feedback and development dialogue with those working in the creative world and to those looking how to integrate themselves in this world, once they leave high school".*

### **Winsham Primary School, Somerset**

*"The pupils and staff would always recommend you to other Schools".*

### **Westfield Primary School, Staffordshire**

*"The ideas and structure are brilliant; the children love it and we all learn so much as well here every week. It's been a really worthwhile service".*

### **Lydd Primary School, Kent**

*"It's been a brilliant learning curve for us all and the ideas that have come out of it have been really worthwhile!"*

**Muirfield Primary School, Aberdeen, Scotland**

*"It's been such a different lesson for the children to enjoy and one that we'll be looking to do again".*

**Pool Hayes Community School, Walsall, West Midlands**

*"The work carried out by your company is truly amazing, especially the different aspects of PSHE and Science you are making available. The workshops were enjoyed by our pupils and all walked away with new skills that they would class as important in day-to-day life".*

**Cheney School, Oxfordshire**

*"Students from across the school were extremely engaged. The resources made excellent use of the school's ICT facilities to develop student's skills, which contributed to this enriching experience".*

**Abbey Grange School, Leeds, Yorkshire**

*"It was very good to see the students work together and it's hard to deny the quality of the resources".*

**Sacred Heart Girls School, Central London**

*"We had lots of good feedback from the girls, and the resources were very much in use again today!"*

**Hill Crest High School, Netherton, West Midlands**

*"This is something that we've really required in recent years what you offer is excellent service"*

**Shipston on Stour Primary School, Warwickshire**

*"Our Teachers here really value the resources and we use them all of the time, for different purposes"*

**Witton Primary School, Durham**

*“Our Headteacher and Assistant Headteacher love this approach and working with global Neuroscientists is an inspired idea”*

**Sir William Ramsay Academy, Buckinghamshire**

*“Our Head of PSHE really values what you offer and really need a focus on this in the curriculum now more than ever”*

**St. Mary's Primary School, Sale, Manchester**

*“Our SENCO asks about this a lot and it's becoming more important in Schools to make use of exciting resources, such as yours”*

**St. Norberts Primary School, Lincolnshire**

*“This is something that we've really required in recent years what you offer is excellent service”*

**Bankfoot Primary School, Yorkshire**

*“Emotional Health and Wellbeing is a big subject and we like your approach to this and how we can develop as Teachers in using your material”*

**Wicklewood Primary School, Norfolk**

*“We'd like to see more and more differentiated modules you have as we use them all the time and need more material, they're so useful”*

**Rickling Primary School, Essex**

*“As acting Headteacher, this is one area that we don't have expertise in - I'm learning all the time how we, as a team of colleagues, can work with pupils from different backgrounds”*

### **Pitton Primary School, Wiltshire**

*“As a small rural school, we often find it difficult to find companies that offer innovative, new resources for our staff and this is certainly one of them”*

### **Otterham Primary School, Cornwall**

*“It's ideal to use these during PSHE or Science we've found, although they work in many other subjects as well. They're cross-curricular, which is brilliant”*

### **Holy Trinity Primary School, Sunningdale, Berkshire**

*“Our teachers and supply staff believe Mindfulness and Critical Thinking modules are really crucial for young people to explore”*

### **Gateway Primary School, Oxfordshire**

*“It's terrific to finally see this become an important initiative in schools, worldwide.”*

### **Norwells Primary School, Nottinghamshire**

*“We have two federation schools that we work and share resources with. This is something that we'll be using for some time to come”*

### **Woodton Primary School, Suffolk**

*“We came to know of this company through a recommendation and it's become a really fruitful relationship for all of us, including parents”*

### **Shakespeare Infant School, Hampshire**

*“Our Golden Time each week is dedicated to this”*

### **Castle Court Prep School, Dorset**

*“As an Independent School, we look at new resources carefully and prudently. This came from a recommendation from a local school that we have links with and it's been delightful”*

### **Geddington Primary School, Northamptonshire**

*“Our Head of PSHE looked at this and tried it some time ago. It's been indispensable ever since”*

### **St. Monica's Primary School, Liverpool**

*“Each week, we follow the thread of resources that we've subscribed to and each week the students are improving in their logical and lateral thinking skills”*

### **Herbert Strutt Primary School, Derbyshire**

*“We were looking at outside, imaginative resources to use for our Gifted and Talented pupils, once per week. These resources were really insightful”*

### **Ditcheat Primary School, Somerset**

*“We often look at outside providers for areas concerning Mental Health and Wellbeing. There were a number of options and I think we chose wisely”*

### **Bewick Bridge Primary School, Cambridgeshire**

*“We always look out for more, updated resources each month to integrate into our curriculum”*

### **Deanesfield Primary School, Middlesex**

*“It's always very interesting to us as to what new topics and activities are updated and we are continuously impressed with what we have access to, regularly”*