

Lesson Plan

NEUROHEADWAY

Neuroscience Into Education

Slide	Subject	Description	Timing
1	Intro	Introduce the to the subject	2mins
2	What is ethics	Discussion on what ethics means - take suggestions then explain definition - refer to suggestions from class	8mins
3	Why we care	Take ideas from the class as to why we'd care about others' behaviour to us List out and then put forward this Our life is depended on others' intentions. It is important to understand what these intentions are all about. Discuss	10mins
4	Morality	Discuss the ideas of the 2 systems - ask students their opinions, challenge the universal theory with things like child labour, women's vote and slavery	5mins
5	Relativism	Explain the background of the 2 themes Discuss how the 2 forms may interact	5mins

6	Respect	Look at the transcript - discuss how respect works Activity What is mutual respect?	5mins
7	Egoism and altruism	Look at differing elements and give context Discuss examples of egoism selfish behaviour; for example only wanting to play the game of your choice with your friends. Then discuss the idea of altruism and examples of this. Are they incompatible? Example above of egoism of only wanting to play your game of choice - however still wanted the others to play - altruism?	5mins
8	Emotion and reason	Activity - how do we know we are using reason? Discussion point from slide	5mins
9	Normative ethics	Explain normative ethics and the 'golden rule'	5mins
10	Consequentialism, Deontology & Virtue theory	Activity discussion 1. Do you take into consideration the consequences of your actions prior to acting? 2. Can you think of any deontological issues? 3. Can you think of any virtuous persons?	10mins

Power point Example

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Moral Psychology



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Activity

We always care about others' behaviour to us. **Why?**

- We are deeply interested in what other people think of us.

We want to know others' feelings and intentions. **Why?**

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Morality

2 types of thought in Morality–

1 believes morality is an external truth - universal and always set

1 believes it is a construction of society

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Respect

How does 'Respect' work?

Teacher: You have to respect your parents and your teachers!

John: Who says that? Is this your idea, teacher?

Teacher: No, John! Everyone says so! Don't you believe that your elders are respectable?

John: Not all of them!

Teacher: Well, some of them are!

John: I can live with that ... I feel respect for every respectful person, whether old or young!