

Lesson Plan

NEUROHEADWAY

Neuroscience Into Education

LESSON PLAN – KS2 HA

Our Relationship with Friends

Slide	Subject	Description	Timing
1	Introduction	Register pupils and introduce them to the concept of Friendship. Ask them if any of their friends are also in this class.	2 min
2	Activity	Ask the students to draw 2 overlapping circles. Label one with their name and the other with a name of a friend. Into the first circle write or draw things about you and in the second circle things about your friend. In the bit that overlaps put things that are the same for both of you.	10 min
3	Example of activity	Show an example of how the circles might look. Ask the students to compare theirs to other students. If their friend is there, get them to compare and see if they chose the same thing.	5 min

Powerpoint Example

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A photograph of two young men walking away from the camera on a paved path. The man on the left is wearing a dark blue hoodie and jeans, while the man on the right is wearing a light grey hoodie and camouflage pants. They are walking towards a sunset with a large, colorful sky and a body of water in the background. The text 'NEUROHEADWAY' is overlaid in the center of the image.

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Our Relationship with Friends



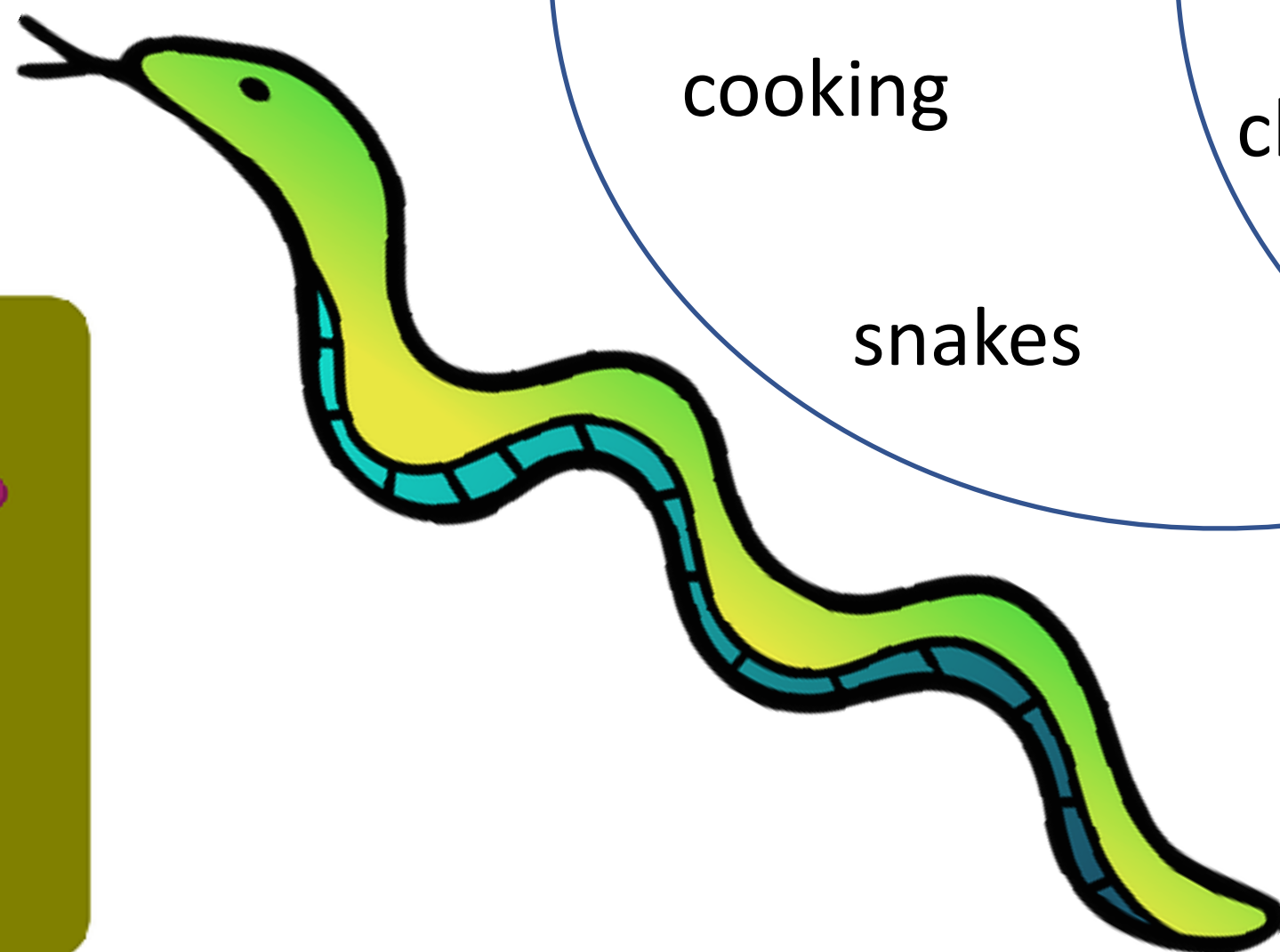
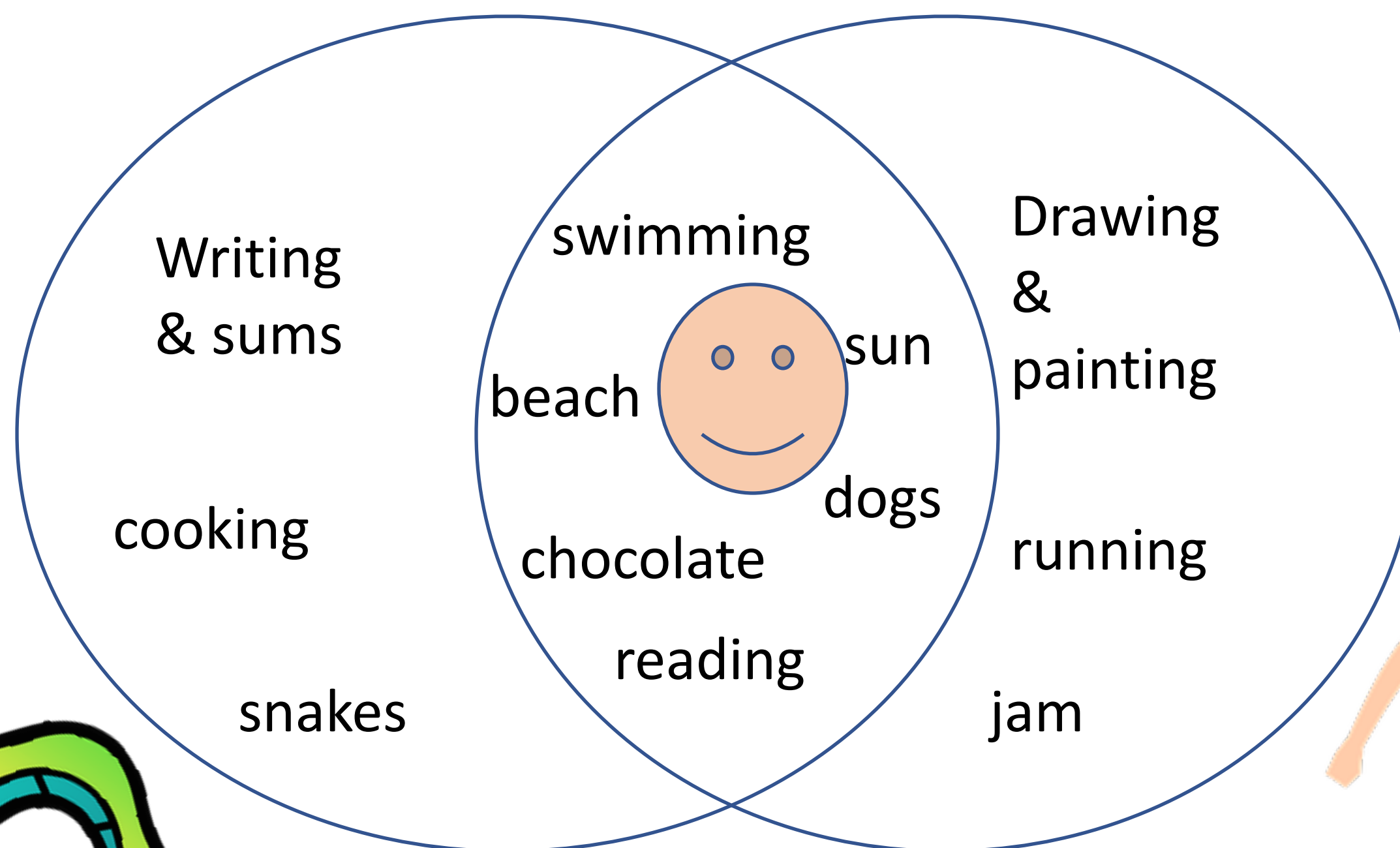
Activity!

- Draw 2 overlapping circles.
- Label the one with your name and the other with a name of your friend.
- Into the first circle write or draw things about you and in the second circle things about your friend.
- In the bit that overlaps put things that are the same for both of you.





Circles Activity - Example



Friendships usually involve:

- Affection
- Kindness
- Love
- Sympathy / empathy
- Honesty / trust



Teachers Worksheets and Guides

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Teacher Evaluation Assessment

OUR RELATIONSHIP WITH FRIENDS

1. How challenged by the work did the pupils appear to be?
2. Did pupils ask any questions?
3. Were those questions covered in the materials?
4. Did the pupils engage enthusiastically in the activities?
5. Did any student lose interest at any point?
6. Which points do you think the lessons are age relevant?