

# Lesson Plan

**NEUROHEADWAY**

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Neuroscience Into Education

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|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Building sentences II<br/>(Activity)</b></p>     | <p>There are two very special kinds of words which serve us to connect things and words and are very important in order to build of sentences.</p> <p>Prepositions – words that serve us to speak about the relations of things, for example when we say “The cat is on the windowsill”. They include: “after”, “before”, “above”, “below”, “of” and so on.</p> <p>But most importantly, there are the Connectives – words that connect other words together and which are very important for building sentences. They include: “and”, “or”, “if”, “but”, “because”, etc.</p> <p>Let’s see if you can place words in their correct kind!</p> <p>(Hand the pupils the “Place the words ” (I &amp; II) exercises. Assist them when needed.)</p> |
| <p><b>The Building of<br/>Language<br/>(Video)</b></p> | <p>Watch the video “Building sentences”.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>Building sentences II<br/>(Activity)</b></p>     | <p>Now it is time to build our own sentences!<br/>(Hand the pupils the “Sentences-building exercise” and assist them in their solutions)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>Story creation<br/>(Activity)</b></p>            | <p>Read to the others what you have built. Is there any way in which you can connect your sentences together so that you could create a short story? You can build more sentences in order to do that! Don’t hesitate and use your imagination 😊 (Have each pupil read her/his sentences aloud and then discuss with them the possibility to connect their contributions into a short story. Assist them with ideas on how to do that and encourage them to use their imagination and create more sentences that would fit the story).</p>                                                                                                                                                                                                    |

# Power point Example

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## **Are you ready to discuss language?**

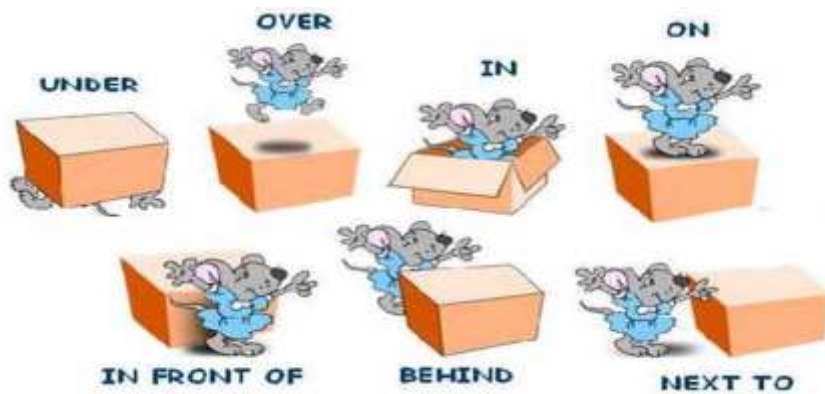
- What are the smallest building blocks OF language?
- How can we build whole sentences?
- Let`s learn how to use language!



## The final necessary tools that we need to finish the building of language:

### Prepositions:

We use them to express different relations between things



### Connectives:

We use them to bind different words together.

# **Teachers Evaluation and Handouts**

## **Teacher Evaluation Assessments**

### **LINGUISTICS**

1. How challenged by the work did the pupils appear to be?
2. Did the pupils ask any questions?
3. Were those questions covered in the materials?
4. Did the pupils engage enthusiastically in the activities?
5. Did any of the pupils lose interest at any point?
6. Do you think the lessons are age relevant?
7. Was the pace of the lesson suitable for the students?
8. Would the Teacher like more Animation / more Activities introduced?
9. Key Metrics, for Teachers to monitor in each child, over a set number of weeks
  - Analytical thinking
  - Logical abilities
  - Active listening
  - Participating in Class
  - Linguistic competencies
  - Helping others
10. During the lesson, did you notice any particular student to have a hard time understanding some of the notions, concepts and examples in the materials?

# **We Can Use Language**

Create a small groups constituting from maximum four people. Your task is to create a colorful Alphabet Panel.

Next to each of the letters you must insert a word which begins with the letter and a picture or drawing of something that depicts this word. When you finish your project, place the alphabet panel in your classroom. You have three weeks to finish your project.

## **Sentences Building**

Look at the chart below. You will find many different words there. Your task is to build two different sentences. You can use whatever words you like and you do not need to use all of them. You can combine words from different rows. You can use the articles, the prepositions and the connectives in more than one sentence if needed.



|        |          |       |           |           |        |
|--------|----------|-------|-----------|-----------|--------|
| A      | The      | On    | Under     | Over      | In     |
| At     | Box      | Cat   | Kitchen   | Chocolate | Is     |
| There  | Umbrella | She   | Beautiful | Delicious | I      |
| It     | White    | My    | Mother    | Dancing   | Door   |
| Open   | Close    | Drink | Water     | Milk      | Father |
| School | Baby     | Every | Sweet     | Like      | Love   |
| He     | Teacher  | Have  | Nice      | Shoes     | Smile  |

Sentence 1:

.....  
 .....

Sentence 2:

.....  
 .....